

## What is *Visualizing and Verbalizing*?

*Visualizing and Verbalizing* uses language to directly and explicitly stimulate the sensory input of imagery and develops concept imagery.

Designed for:

- Individuals from grades 1 into adulthood
- Individuals with weakness in concept imagery, weakness in processing the gestalt or whole
- Individuals with hyperlexia
- Individuals with autism spectrum disorders

Goal of *Visualizing and Verbalizing*:

- develop both dynamic and static imagery
- bring the sensory input of imagery to a conscious level

## What is concept imagery and why is it important?

Concept imagery is the ability to create mental representations for the whole imagery that rapidly depicts actions, scenes, faces, movements, colors, etc.

Concept imagery is necessary for good language comprehension, ability to get the main idea, higher order thinking, drawing conclusions, predict, infer, evaluate, following directions, understanding humor, and expressing oneself.

“It is impossible even to think without a mental picture.”

~Aristotle (348 BC) in his work “On Memory and Recollection”

### What are some symptoms of weak concept imagery?

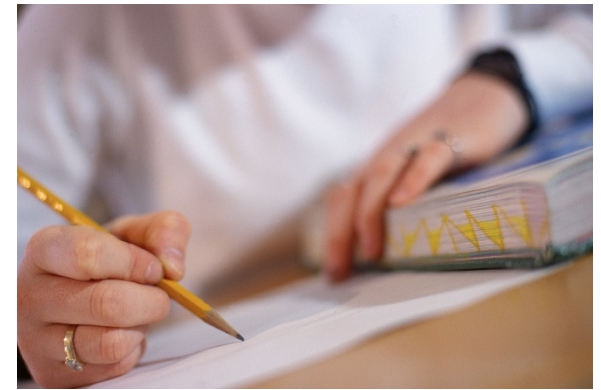
Difficultly...

- with critical, logical, abstract thinking and problem solving
- with written language comprehension
- with oral language comprehension
- following directions
- in expressing language orally
- expressing language in writing
- grasping humor
- interpreting social situations
- with cause and effect
- with attention and focus
- responding to a communicating world
- with mental mapping

## How does *Visualizing and Verbalizing* help?

*Visualizing and Verbalizing* has a pattern of lots of little steps within big steps with the explicit goal of bringing the sensory information of imagery to a conscious level for students. The little steps are purposely repetitive practice. They consistently move through a sequence of receptive practice, expressive practice, and imagery practice.

Students start by describing a given picture using structure words. The students gradually advance step by step through picture imaging, word imaging, phrase and sentence imaging, sentence by sentence imaging, sentence by sentence imaging with higher order thinking skills, and multiple sentence, paragraph, and whole page imaging with higher order thinking skills. *Visualizing and Verbalizing* covers both oral and written skills.



## Meet the Instructor



Karen Vavra is a certified early childhood and elementary teacher. She has a Bachelor's Degree in Elementary Education with a Minor in Early Childhood Development and Speech and Hearing. She also has a Master of Arts Degree in Mental Health Counseling. Karen has worked with the Visualizing and Verbalizing program as well as other Lindamood-Bell programs. She has worked with children and families in a variety of settings including over 5 years in Battle Creek, Michigan with children and adults who have auditory and visual processing problems.

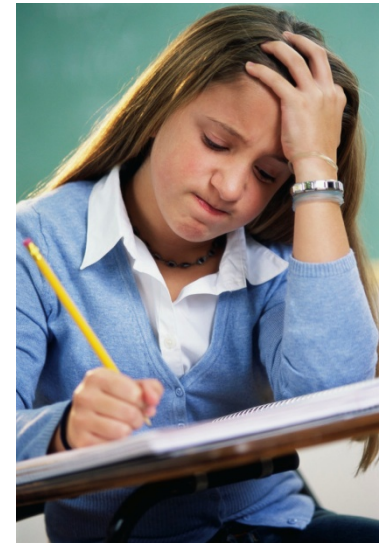
### For more Information

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“Man’s mind cannot understand thoughts without images of them.” Thomas Aquinas

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