

Springtides MSL Reading Tutoring

What is meant by MSL (multisensory structured language)?

- Teaching that is simultaneously visual, auditory, and kinesthetic-tactile to enhance memory and learning.
- Teaches the student to link the sounds of letters with the letters of the alphabet.
- By writing it at the same time, the student also links the feel of the letter with the look and sound.

Who would benefit from MSL tutoring?

- All students
- Those with weaknesses with auditory or visual processing of language
- Students who have problems noticing the role sounds play in words

Is there evidence of the effectiveness of MSL methods?

- MSL methods are the foundation of the Reading First Initiative through the No Child Left Behind Act.
- Research supported by the National Institute of Child Health and Human Development (NICHD).

Tutoring Fees:

Session: 45-50 minutes.....\$40

It is recommended that there be at least two sessions per week.



Lindamood Phonemic Sequencing Program (LiPS®)

The Lindamood Phonemic Sequencing Program (LiPS®) was developed to meet the needs of children and adults who did not develop phonemic awareness. By learning to identify sounds and their order within words, students in the LiPS® Program can begin to experience success in reading, spelling and speech.

How does the Lindamood LiPS® Program work?

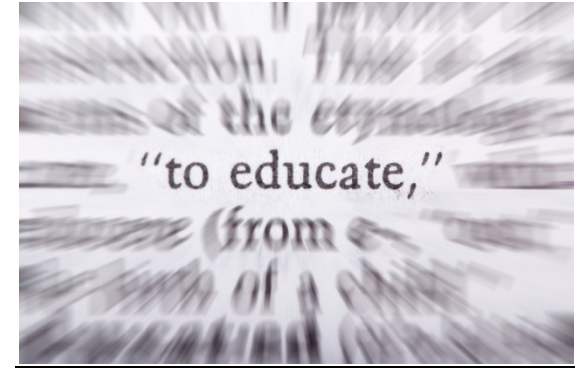
- Uses seeing, hearing, and feeling to think about how sounds in words are made.
- Encourages students to read and spell by thinking about the sounds.
- Teaches a four-way check system to figure out words in reading and spelling.
- Asks questions so the child learns to check what they feel, see, and hear.

Tutoring Fees:

Call for more information.

How to contact us:

If you have any questions regarding Springtides' tutoring programs please feel free to contact Maureen at (319) 365-1006 or by email at maureen@springtides.org.



Talkies

What is Talkies?

- A program that develops the imagery-language connection.
- Designed for:
 - Young children
 - Children with weakness in receptive and expressive oral language skills
 - Children on the autism spectrum.
- Goal of Talkies:
 - Bring the sensory input of imagery to a conscious level.
 - To connect that imagery to language processing.

Talkies can be used both remedially and developmentally.

Remedially, Talkies is appropriate for a student of any age with two specific areas of weakness:

- Poor oral vocabulary
- Delayed receptive/expressive language

Developmentally, Talkies is beneficial for all young children

- Between the ages of 2 and 5
- Preschool through kindergarten and 1st grade.

Tutoring Fees:

Call for more information.

Visualizing and Verbalizing

What is Visualizing and Verbalizing?

- Uses language to directly and explicitly stimulate the sensory input of imagery and develops concept imagery
- Designed for:
 - Individuals from grades 1 into adulthood
 - Individuals with weakness in concept imagery, weakness in processing the gestalt or whole
 - Individuals with hyperlexia
 - Individuals with autism spectrum disorders
- Goal for Visualizing and Verbalizing:
 - Develop both dynamic and static imagery
 - Bring the sensory input of imagery to a conscious level

Tutoring Fees:

Call for more information.

Springtides, Inc.
2215 Westdale Dr. SW
Cedar Rapids, IA 52404
www.springtides.org



Tutoring Programs

**Do you have a student who
needs extra help with
reading?**

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