

## Springtides MSL Reading Tutoring Program

### **What is meant by MSL (multisensory structured language)?**

MSL tutoring is teaching that is simultaneously visual, auditory, and kinesthetic-tactile to enhance memory and learning. The simultaneous presentation of language for reading allows for links in the brain pathways for learning to read and spell.

With these methods, the teacher/tutor teaches the student to link the sounds of letters with the letters of the alphabet. By writing it at the same time, the student also links the feel of the letter with the look and sound.

### **Who would benefit from MSL tutoring?**

All students, but especially those with weaknesses with the auditory or visual processing of language will benefit from MSL methods. These students may have problems noticing the role sounds play in words. This creates problems with rhyming, blending of sounds into words, or segmenting of words into sounds. This difficulty can also lead to delays in developing a sight vocabulary (sight words) since they don't have the tools to decode words and have to rely on pure memorization of the entire shape of the word.

### **Is there evidence of the effectiveness of MSL methods?**

MSL methods are the foundation of the Reading First Initiative through the No Child Left Behind Act. Research supported by the National Institute of Child Health and Human Development (NICHD) supports the effectiveness of explicit structured language teaching of students for reading and spelling.

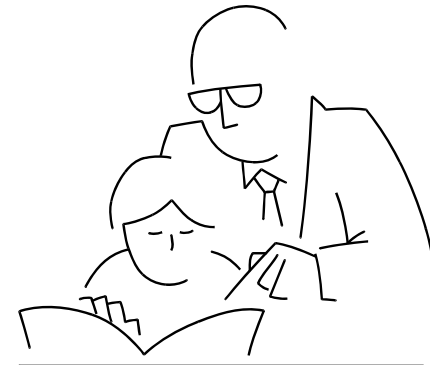
Springtides' MSL trained tutors are available Monday through Thursday and Saturdays with flexible hours. We charge \$40 per hourly session and it is recommended that there be at least two sessions per week.

If you are interested in having your child tutored by one of our MSL trained tutors please call Maureen at (319) 365-1006 or email her at [maureen@springtides.org](mailto:maureen@springtides.org)

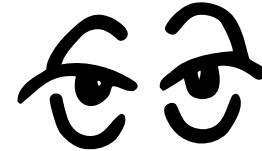
Springtides also currently has a tutor who is trained in the LiPS® Program. We charge \$40 per session and it is recommended that there be at least two sessions per week.

The Lindamood Phonemic Sequencing Program (LiPS®) was developed to meet the needs of children and adults who did not develop phonemic awareness. By learning to identify sounds and their order within words, students in the LiPS® Program can begin to experience success in reading, spelling, and speech.

If you are interested in having your child tutored using the LiPS® Program please call Maureen at (319) 365-1006 or email her at [maureen@springtides.org](mailto:maureen@springtides.org)



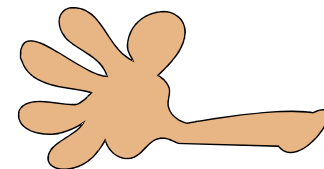
# Reading Through Our Senses



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